

How do informational texts build my understanding about slavery in the United States?

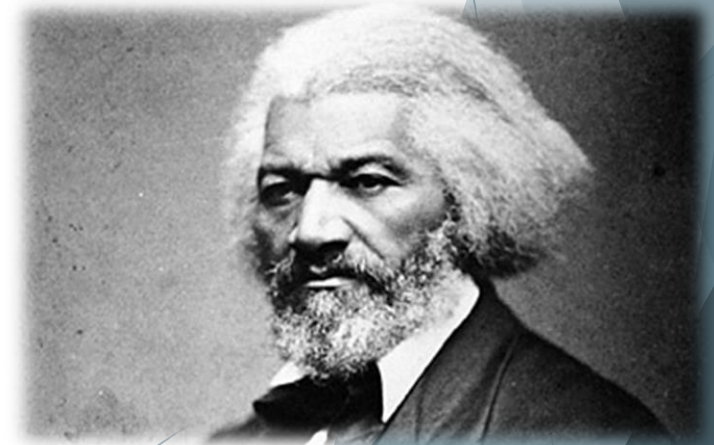
Today, we will be making meaning by close reading a text and by completing a written response, articulating our analysis of the text based on the given writing prompt.

Module 3: Narrative of the Life of Frederick Douglass

C-day Tuesday, February 8th, 2018

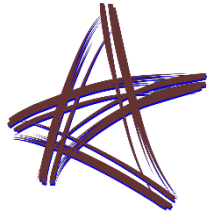
D-day Monday, February 9th, 2018

M3U1L2A (CFA #4)





DO-NOW Learning Targets



I can cite several pieces of text-based evidence to support my analysis of the Harriet Jacobs' Slave Narrative.

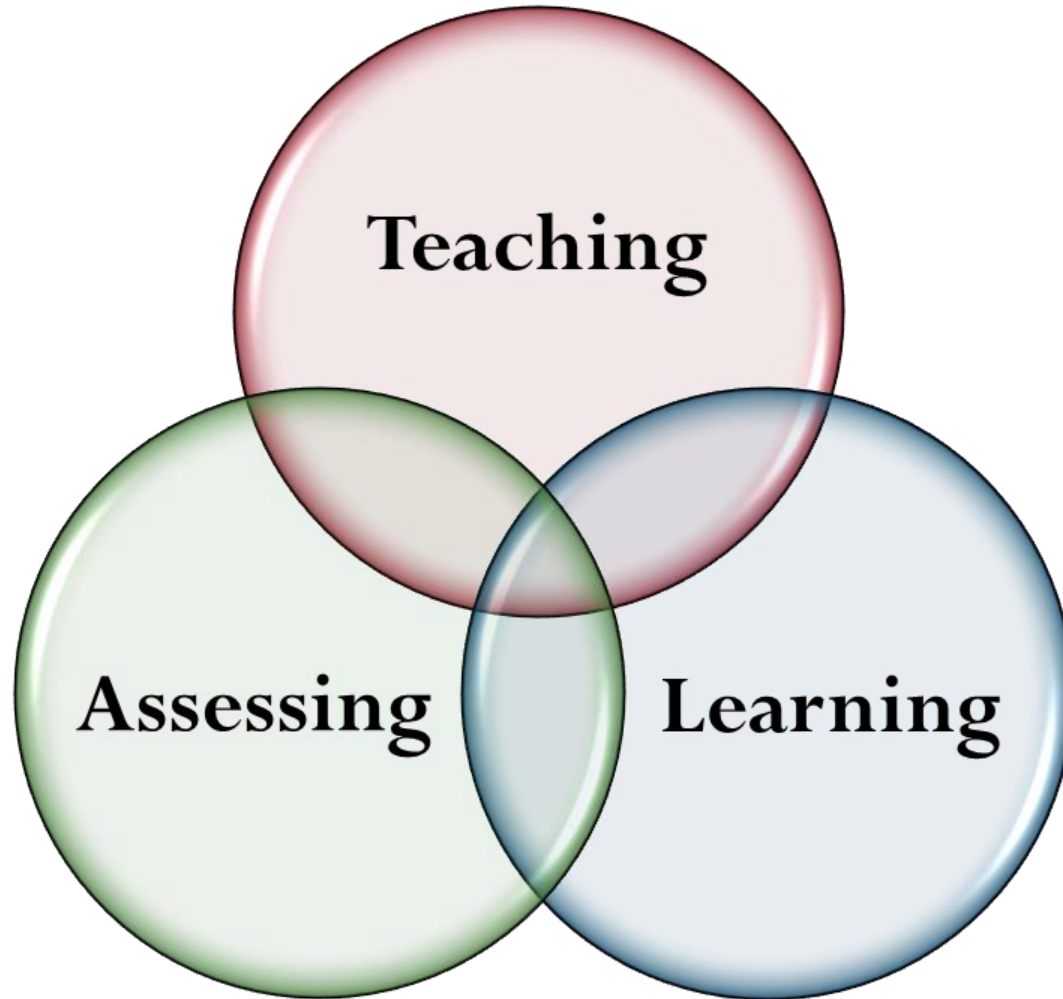
- I can draw conclusions about the impact of slavery in the United States and build my understanding about its historical context.

Agenda



- ▶ Review Learning Target and annotation of LT (3 min)
- ▶ CFA #4 - review purpose of CFAs (5 min)
- ▶ Take your 4th ELA CFA 7 Assessment!
 - ▶ Review assessment materials and directions (5 min)
 - ▶ Independently ***Close Read*** the excerpts from Harriet Jacobs' Slave Narrative (15 min)
 - ▶ Independently complete the graphic organizer (10 min)
 - ▶ Independently write a well-developed paragraph responding to the prompt and addressing the task (30-40 min)
- ▶ Exit ticket - Learning Tracker Evidence from text

CFA #4 (20-week) Assessment





Write a well-developed paragraph responding to the following task:

Your task:

After closely reading and annotating the excerpts from Harriet Jacob's Slave Narrative, written by herself, answer the following prompt:

What was the purpose of Harriet Jacobs telling her story and how does she attempt to convince the reader slavery should be abolished?

Quick Review - Things Close Readers Do ...



- ▶ Read with a PURPOSE! 
- ▶ Get the *gist* - figure out what the text is mostly about
- ▶ Re-read
- ▶ Annotate!!!!
- ▶ Cite evidence
- ▶ Use details from the text to make inferences
- ▶ Use context clues to figure out word meanings
- ▶ Answer the writing prompt based on the text

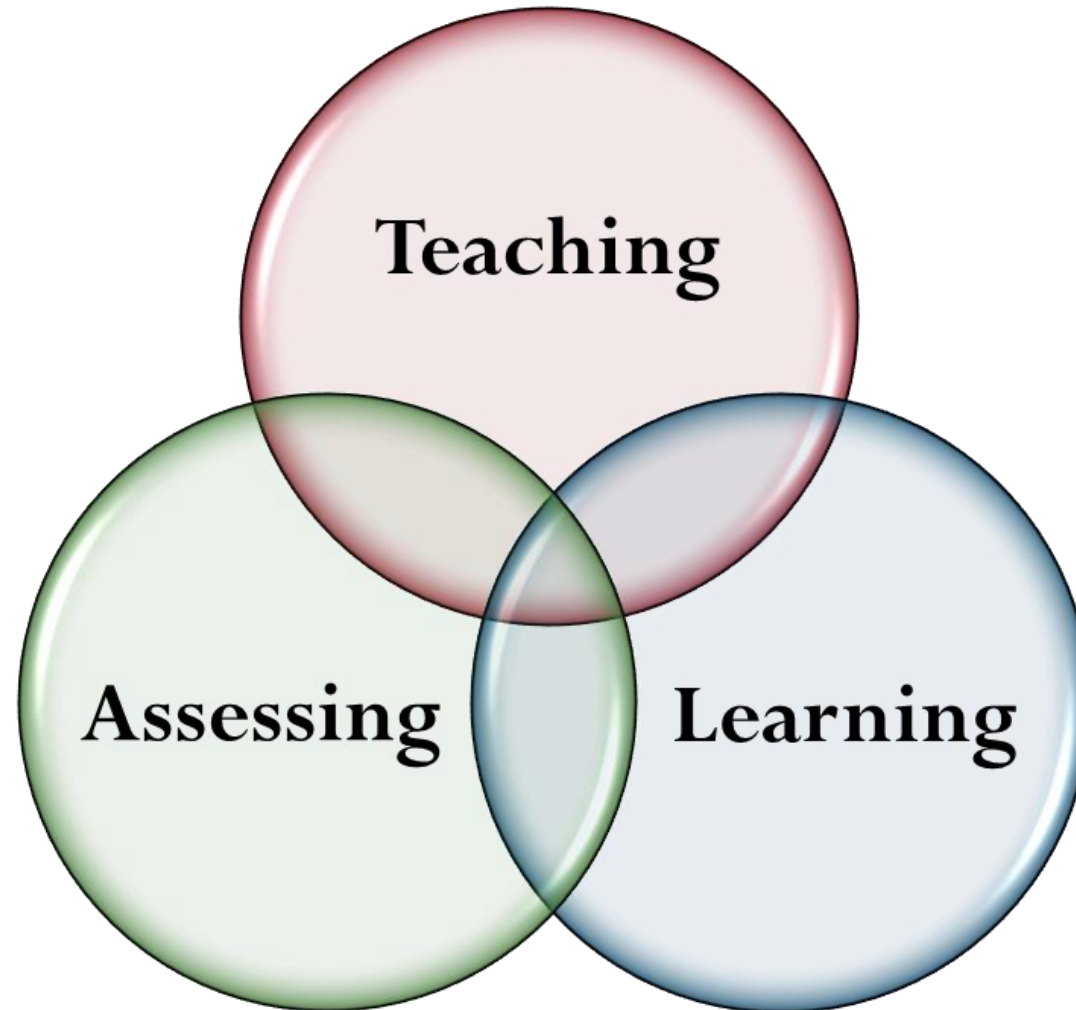


Well-developed paragraph checklist:



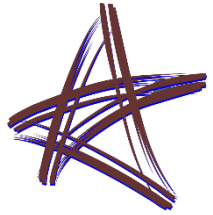
- ☐ Answer the questions in the task above
- ☐ State the topic and **your claim** - statement about the topic - in your introductory sentence
- ☐ Cite the *strongest* two (2) pieces of evidence to support **your claim**
- ☐ Analyze evidence in order to make connections to **your claim**
- ☐ Use a concluding statement

CFA #4 20-week Assessment





DO-NOW Learning Targets



I can cite several pieces of text-based evidence to support my analysis of the Harriet Jacobs' Slave Narrative.

- I can draw conclusions about the impact of slavery in the United States and build my understanding about its historical context.

Closing - Learning Target Tracker

What did you learn about your independent writing today? 1 Strength/ 1Weakness

 Learning Target _____ _____			
1 – I can't meet this target yet.	2 – I can meet some of the target, but I am still a little confused.	3 – I can meet this target.	4 – I can meet this target and help others meet it, too.
Evidence: _____ _____			

